

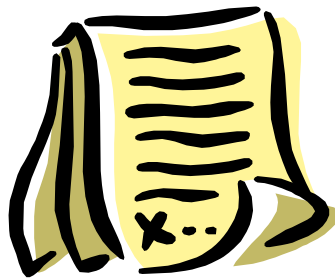
District

Reading Improvement Plan

Supporting
Performance Plus
&
SB230

Rubric for the Evaluation of District Plans

August 2004



District Reading Plans Supporting Performance Plus and SB230

Name of District: _____
Phone: _____
Date: _____

District Contact Person: _____
E-Mail Address: _____

Code: NE--no evidence E--evidence E+--Clear and well defined

evidence

	NE	E	E+
Purpose: There is a stated purpose for establishing a reading plan for all students to reach proficiency based on an assessment of need.	_____	_____	_____
Goals for Proficiency: The plan establishes measurable performance goals for all students utilizing the Utah Elementary Language Arts Core Curriculum.	_____	_____	_____
Performance Standards: The plan targets specific standards and indicators from the Utah Elementary Language Arts Core Curriculum. <i>(Critical standards are Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension.)</i>	_____	_____	_____
Assessment The plan lists specific assessments and procedures for measuring student progress using annual gain and/or growth scores in reading at each grade level. <i>(Districts need to establish the use of ongoing assessments to screen, diagnose, and monitor progress leading to proficiency.)</i>	_____	_____	_____
The plan provides communication to parents regarding student progress in mastering grade level standards and indicators.	_____	_____	_____

NE

E

E+

Instructional Delivery and Materials:

The plan ensures a seamless system of instruction within and across grade levels.

The plan demonstrates the utilization of Scientifically Based Reading Research (SBRR) delivery and instructional strategies.

The plan provides a listing of instructional materials aligned to SBRR practices.

Differentiation and Intervention:

The plan includes use of the *Utah K-3 Literacy Framework for Instruction and Intervention* in providing differentiation and intervention for students.

Specific interventions and intervention procedures for struggling readers are listed and described.

Professional Development:

The plan uses student assessment data for determining professional development to ensure staff is highly qualified to provide reading instruction.

Parent Involvement:

The plan encourages parent involvement and provides training to support literacy improvement.

Budget:

The budget adequately supports the district plan and demonstrates use of funds without supplanting.

Code: NE-no evidence E-evidence E+-Clear and well defined evidence

NE

E

E+

Timeline:

A timeline of specific actions
for implementing the plan is included.

Summary of Review:

Commendations:

Recommendations for modification:

Recommendations to consider in the future:

Review Team:

Signatures: _____

Names: _____

Date: _____

Signatures: _____

Names: _____

Date: _____

It is recommended that the plan be accepted as written. _____

It is recommended that the plan be accepted with noted modifications. _____

It is recommended that a new plan be submitted. _____

Comments: